

Impact Analysis to Enable Informed Decisions

Background Information

Directorate	Assistant Director area	Service area	Lead officer	Person / people completing analysis	Date of workshop / meeting	Version
Please select	Children's Services	Property and Technology Management	Michelle Andrews	Linda Duffield	n/a	1
Title of the policy / project / service being considered	Proposal for a new primary academy (4-11) in Bourne					
General overview and description of the Proposal for a new primary academy (4-11) in Bourne	The decision being considered is regarding the selection of the preferred operator for the new Academy					
The status of Proposal for a new primary academy (4-11) in Bourne	New			LCC Directly Delivered		
Timescales for implementation	Consultation on the proposal for a new Academy commenced in October 2012 when a letter was sent to a wide range of potential interested parties including all mainstream operators of education in Lincolnshire. The deadline for applications was 16 November 2012 and a panel has subsequently evaluated and scored the applications to identify a suitable operator. Once the Executive Councillor has taken the decision regarding the assessment of the applications the final decision will be referred to the Secretary of State. The confirmed decision is anticipated in June 2013 to enable the opening of the Academy in September 2014.					

Analysis

1. What is the current situation?	The LA has a statutory duty to provide sufficient school places for all Lincolnshire children. Due to increased birth rate and new housing developments placing increased pressure on school capacity there is a need for a new primary school to meet demand. The LA has secured an appropriate site in Bourne and allocated capital funding so that the next step is to identify a suitable operator
2. What are the drivers for change?	Political, social and economic - to ensure a suitable operator is identified in order to offer the highest quality of educational provision at the new academy, ensure as many children as possible achieve their full potential and enhance sustainability of provision within the local area.

3. What difference will we make?	To provide the highest quality of educational provision at the new academy and ensure as many children as possible achieve their full potential and enhance sustainability of provision for the local community in response to demographic pressures.	
4. What are the assumptions about the benefits?	That a suitable operator for the new Academy will give the best opportunity to enhance the quality of provision at the new academy	
5. How are you testing your assumptions about the benefits?	The selection of an operator for a new Primary Academy in Lincolnshire was first undertaken last year. Following this, a "lessons learned" process together with input from scrutiny and guidance published by the Department for Education enabled the process to be reviewed and revised. We believe that a robust and rigorous assessment process has been employed to enable optimum selection for the selection process in Bourne. The years that follow the opening of a new school will allow standards to be monitored and reviewed to ensure the expected quality of provision is in place.	
6. What are the assumptions about any adverse impacts? Could it have a negative effect on anyone?	No	A thorough and robust process has been followed to select an operator. The preferred operator met all of the criteria to a good or better standard and was unanimously agreed by all panel members to be the best of 3 strong submissions. The final selection by the Secretary of State will be one from a suitable organisation with proven background in educational provision to the highest standard and also having sound financial backing with well resourced and experienced support teams.
6.1 Which groups/individuals could it have a negative impact on?		
6.2 How could it have a negative impact on these groups/individuals? Please refer to the list of protected characteristics to assist your answer		

7. How are you testing your assumptions about adverse impacts?	Not applicable
7.1 What further evidence do you need to gather?	Not applicable
8. Who are the stakeholders and how will they be affected?	<p align="center">Primary (those directly affected, either positively or negatively by the organisation's actions)</p>
	<p>Parents/carers and their children - see points 2 and 3 above in this Analysis section. Staff and Governors at the new Academy will also benefit from the support, knowledge, experience and expertise of the chosen operator</p>
	<p align="center">Secondary (intermediaries, people or organisations who are indirectly affected by the organisation's actions)</p>
	<p>Local community - the selection of the best operator will also help to maximise the positive impact on the community.</p>
9. How are you assessing the risks and minimising adverse impacts?	Not applicable
10. What changes will the Council need to make as a result of introducing the policy / project / service etc?	There will be no changes to any LCC policy or procedures.
11. How will you undertake evaluation once the changes have been implemented?	Not applicable

Further Details				
Are you handling personal data?	No	If yes, please give details		
How was this analysis undertaken? Facilitated workshop? Who attended?	An evaluation panel was set up which comprised the Assistant Director for Children's Services, a Lincolnshire County Councillor, a representative from the Children and Young People Scrutiny Committee, and 2 Headteachers from LA maintained Lincolnshire Primary schools. The panel was also supported by an independent advisor from Children's Commissioning and LA officers from Children's Services. Applications were scored by the panel at an assessment day in December 2012 and then further scored in January 2013 following the use of presentations and questions. The scores from this 2 stage process were then compiled to produce an overall score.			
Are you confident that everyone who should have been involved in producing this version of the Impact Analysis has been?	Yes	If No, who needs to be involved?		
If this is new, or requires a decision by Councillors to revise, has this impact analysis been included with the committee report?	Yes	If No, why?		
Actions required Including any actions that have been identified in this analysis for monitoring in the service area workplan?	No	Action	Lead Officer	Timescale
		Not applicable	Not applicable	Not applicable
Signed off by	Michelle Andrews		Date	31-Jan-13